

Our commitment to the Arnold Foundation is as strong as ever with this flagship programme offering boarding bursaries for outstanding pupils from disadvantaged backgrounds with the potential to flourish in a boarding environment at Rugby. With 35 pupils at the School today, and 115 who have benefited, the Arnold Foundation is central to the ethos of the School. Indeed, the Head Master is clear in his belief that the Arnold Foundation is fundamental to the type of School we wish to be.

As the Arnold Foundation approaches its 15th year and the School prepares to celebrate its 450th Anniversary, we have been reviewing the impact of boarding bursaries at Rugby and preparing for the future.

While the School continues to educate students from a broad range of backgrounds and experiences, we know that the Arnold Foundation plays a vital part. Up to 100% of fees and essential extras are awarded to those who have the potential to excel academically and, in partnership with educational charities and schools in the maintained sector, we aim to identify and recruit very talented young people.

Arnold Foundation students are expected to embrace the two-way nature of their award making a positive contribution to the Rugby School community. Many have excelled in that aim, with four students awarded scholarships this year, three others appointed members of the Levée and the lead roles of Benedick and Beatrice, in the School’s production of Shakespeare’s ‘Much Ado About Nothing’, brilliantly performed by Arnold Foundation students in the latter part of the Advent term.

Last summer saw excellent exam results for both the A level and GCSE candidates with Arnold Foundation students playing their part. All Arnold Foundation leavers have taken up places at Russell Group universities and two recent graduates embarked on masters degrees at Oxford.

Former students, Arnold Foundation Ambassadors, speak often of the ambition and confidence gained while at Rugby, and alongside their very real ability, these young people are graduating from university (five have first class degrees) and making their way in substantial careers. You will see news from Livy D’Souza (B 09-12) and Ollie Judkins (M 05-10) in this Review; we are so very pleased for them as they start new jobs and indeed for all our Ambassadors who are determined to succeed.

So the Arnold Foundation will provide boarding places if the talent is there but the means are not, and has remained successful because Rugbeians and friends have given, and continue to give, so generously. With Lawrence Sheriff’s own gift much in mind we have set ourselves that ambitious target of securing 450 legacy pledges by the end of 2017. Of course this can be

one of the easiest ways to give and all legacies, big or small, will make a difference and all future donors will secure Arnold Foundation places for generations to come. ‘If you will, they can’ is a fabulous opportunity for everyone to get involved and we hope Rugbeians, parents and friends of the School will let us know that the Arnold Foundation for Rugby School has a place in their Will.

So while the Head Master and I have the support of the Governing Body, Arnold Foundation Board and Development Team, it is your commitment to the students that energises us all. We are grateful indeed and hope that we can grow that important involvement during the School’s anniversary year.

Barry O’Brien,
Chairman of the Arnold Foundation Board



DATES FOR YOUR DIARY
– IN BRIEF

- 17 March, Scottish Reception, Edinburgh
Our annual Scottish party for Rugbeians, parents and friends will be hosted at The New Club in Edinburgh.
- 21 March, City Dinner, London
Rugbeians, parents and friends of the School are invited to a City Dinner in the surrounds of the Middle Temple in London.
- Hong Kong Reception during the Hong Kong Sevens
Details tbc.
- 24 June, 450th Anniversary Gala Ball, Rugby School
Rugbeians, parents and friends are invited to fabulous ball on The Close.
- 29 June, Arnold Foundation Lunch
Our annual lunch will be held in the Collingwood Centre Hall at Rugby School.

For more details of all events do please check the website or contact the Development Office at Rugby School.

There are many events planned next year to celebrate the 450th Anniversary of the School. You can find more information at www.rugbyschool.co.uk/450th

HOUSE REUNIONS

- Griffin 23 April 2017
- School House 11 November 2017

“I push myself more now because of the positive attitude here and you tend to find yourself disappointed if you squander any opportunities that might be of interest for you.” Arnold Foundation Pupil in the E Block



Legacies

Rugbeians have always responded to a challenge and in our 450th year we have set the bar high. We are asking Rugbeians to promise to leave a gift to the Arnold Foundation in their Will and aim to secure 450 pledges over the next 12 months.

Leaving a gift in your Will is an important and meaningful way to get involved and is one that asks for future commitment.

Our newsletter, which is enclosed, has stories about how legacies have made a difference in recent years.

So, join the team during this special year and help us all achieve something incredible.

2016 Facts & Figures

Rugby is one of the UK’s leading co-educational boarding schools, founded in 1567, which maintains the tradition of innovation in all areas. It is an all round school which values academic excellence, service to the community and which seeks to broaden access and promote tolerance and understanding.

Pupils
In 2016/17 Rugby has 807 pupils between the ages of 11-18, of whom approximately 80% are boarding. There are 15 senior houses; 8 for boys and 7 for girls including 2 day houses and a separate day house for junior (11-13) pupils. The current boy: girl ratio is 54:46.

Teaching Staff
With 116 teaching staff, Rugby’s current pupil: teacher ratio is 8:1.

Fees
At September 2016, Rugby’s fees are £11,357/term; £34,071 p.a. for boarders and £7,126/term, £21,378 p.a. for day pupils (at 13+).

Scholarships and Bursaries
In 2015/16 almost 260 pupils (33.3% of the total) received a scholarship or bursary at an estimated cost of £2.6 million.

- Finances**
- The School’s June 2016 consolidated Balance Sheet showed net assets valued at £173.6 million, including School properties (at net book value) of £34.2 million and investments (at market value) of £139.3 million.
 - The annual cost of running the School is approximately £24 million and the objective of meeting this from gross fee income is being achieved. The major elements of annual costs are teaching (approximately 40% of total), pupil welfare (18%), premises (30%) and support (12%).
 - In 2015/16, the School’s consolidated net incoming resources after scholarships, bursaries and prizes of £2.631 million was £2.340 million.
 - A full copy of the School’s audited accounts may be obtained from the Charity Commission’s website (www.charity-commission.gov.uk) or by writing to the Bursar at the School’s registered address.

THE COST OF SUPPORTING A BOARDING PUPIL AT RUGBY SCHOOL

THE CURRENT COST OF SUPPORTING ONE BOARDING PUPIL THROUGH THE ARNOLD FOUNDATION FOR RUGBY SCHOOL IS **£36,500**. THIS IS CALCULATED AT 100% FEES WITH PROVISION FOR ESSENTIAL EXTRAS INCLUDING UNIFORM, LAPTOP, BOOKS AND COURSE TRIPS.

35 CURRENT PUPILS
115 HAVE BENEFITED
IN TOTAL

ALMOST £20 MILLION SECURED

40 UNDERGRADUATES 34 GRADUATES

4 GRADUATES AT OXBRIDGE 5 GRADUATES WITH FIRST CLASS DEGREES

6 WITH POST GRADUATE QUALIFICATIONS 16 GRADUATES AT RUSSELL GROUP UNIVERSITIES

Parent Ambassadors

With an exciting year ahead there will be many opportunities for the Rugby School family to share and enjoy a fabulous programme of events.

The Parent Ambassadors will play their role in encouraging and supporting involvement in both Arnold Foundation activities and 450th Anniversary celebrations.



‘I believe that the biggest benefit from boarding is the independence. It helps me to adjust to having more than one responsibility and helps my organisation.’

Arnold Foundation Pupil in the D Block



Q&A

AMONGST THIS SUMMER'S GRADUATES WERE OLLIE JUDKINS (M 05-10) AND LIVY D'SOUZA (B 07-12). BOTH JOINED RUGBY IN THE F BLOCK AND HAVE REMAINED EXCEPTIONALLY ENGAGED WITH THE SCHOOL, OFTEN ATTENDING EVENTS AND SPEAKING TO CURRENT PUPILS.

Ollie left Rugby in 2010 to embark on a Gap Year before reading Veterinary Science at Bristol. With a specific interest in farm animals, Ollie has secured his first job working in the South West.

Livy went straight to Leeds University to read Civil Engineering after leaving Rugby in 2012. Upon finishing university, Livy was eager to travel to India to work as a teacher and learn more about the country. She returns to Britain early in 2017 to embark on an engineering career in London.

WHAT STRIKES YOU MOST ABOUT YOUR TIME AT RUGBY?

Ollie: What I remember most about my time at Rugby is the lifelong friendships that I made during my five years there. I am still in regular contact with the guys from my boarding house and other people from my year group.

There was also an amazing range of extra-curricular activities that were on offer: sports; cadets; the chance to learn a musical instrument.

Livy: The House Spirit. You were part of Rugby but you were also part of the House and that is so important. That becomes part of your main identity, it is where you make your first friends. I assumed the house would be more like the forms at my previous school, but it is so much more.

HOW DID RUGBY COMPARE TO YOUR PREVIOUS SCHOOL?

Ollie: There was a much smaller class size at Rugby, especially in the LXX and XX which was great for teacher contact time.

Rugby gave me the drive to push myself to achieve my goals and not accept complacency.

Livy: At Rugby you are surrounded by people who care a lot about their grades. It forces you to be more serious and you can't get away with doing anything that is less than your best.

One of the biggest differences, for me, was visiting other schools to play sport. I had never done this before. The way the sets were determined was also much better. At my old school you were in a set and that applied to all subjects. In some subjects, teaching was slower because there were less able pupils in the class. At Rugby there was a set for each subject that needed one.

HOW DID THE EXPERIENCE HERE HELP PREPARE YOU FOR UNIVERSITY?

Ollie: Luckily I knew that I wanted to study veterinary science from a young age and there was only a limited number of universities that offered the course. The careers department at Rugby were amazing helping me with the whole application process.

Rugby taught me how to be self-sufficient whilst away from home and how to motivate myself to get the

best experience possible from university. Some of my university friends really struggled to start with; it's a big shock to the system moving to a new city and not knowing anyone there. Rugby really helped to prepare me for that first couple of weeks at university.

Livy: Rugby helps you to manage different personalities. This is so important, not only for university, but for the work place. It teaches self-awareness and recognising how you come across to others.

It also creates a wider horizon. Without always being aware of it, you are exposed to so many different careers that you might not have considered.

CAN YOU DESCRIBE WHAT YOU THOUGHT THE FUTURE HELD FOR YOU WHEN YOU FIRST CAME TO RUGBY?

Ollie: I think any thoughts I had were quickly overwhelmed by all the different activities that were on offer!

Livy: My parents believed in the value of education and always wanted me to go to university. They hadn't been themselves, so Rugby helped me to get there.

CAN YOU DESCRIBE HOW RUGBY MAY HAVE INFLUENCED YOU AS A PERSON?

Ollie: I think Rugby really moulded me into a well-rounded person, I'm a keen sportsman, sometimes musician and I like to think I have good people skills. All of these were developed whilst at Rugby.

Livy: I've often thought about what I would have been like if I hadn't been to Rugby. It's hard to know. I think mostly it taught me confidence and resilience. I'm not sure if I would have been able to come to India if it hadn't been for that.

OLLIE, YOU TOOK A GAP YEAR BEFORE GOING TO UNIVERSITY. WHAT DID YOU DO?

Ollie: I wanted to take a gap year to gain more experience working with farm animals which I thought would help my university application. I went to New Zealand for five months and worked on a dairy farm in the South Island near Christchurch. It definitely helped me gain a place at Bristol as not many people my age had experienced something like that.

LIVY, YOU'VE DONE IT THE OTHER WAY ROUND! YOU'VE TAKEN A SHORT BREAK AFTER UNIVERSITY TO TEACH IN INDIA. HOW DID THIS COME ABOUT?

Livy: It is a British Council initiative where, this year, they have sent 170 young people to areas across



India to teach. Whilst I was at Rugby I volunteered at Dunchurch primary as a teaching assistant, and in the XX I was involved with the Primary Maths Club, doing maths investigations for a group of year 5 and 6 pupils that came from surrounding schools. My family are originally from India, and although I have been several times to visit them, I wanted to experience the real working day to day life of India. I also didn't want to feel I was living off family while here. I'd enjoyed the teaching and mentoring work I had done so this seemed like a great opportunity, although this is the first time I have taught a class on my own! Teaching in India is very different to classes in the UK. My greatest achievement so far is keeping the classroom silent for five whole minutes! It's been fun, but it is also a steep learning curve.

HAVE YOU CONSIDERED WHAT DIFFERENCE YOU MIGHT BE ABLE TO MAKE?

Ollie: As farm vets, we are quite involved in the local farming community and are generally someone that lots of people come to for advice. I would like to pass on my passion for animals and my experience of getting onto the vet course to anyone at Rugby who is thinking about going down the same path as me.

Livy: I like the fact that Civil Engineering will allow me to focus on something that people use every day. I will be working on the rail network, you never know, I might even end up back in India!

I can't imagine ever not volunteering. When I was in Leeds I volunteered at the local **IntoUniversity** centre mentoring a year 10 pupil. I had a mentor myself and it was nice to think of it as a circle, as the scheme sustaining itself. When I am settled back in London, I hope to volunteer with **IntoUniversity** again.

WHAT DO YOU THINK YOU CONTRIBUTED TO RUGBY SCHOOL WHILE YOU WERE A PUPIL?

Ollie: I was involved in multiple sports teams throughout my time at Rugby and I was an active member of Michell house, being made a sixth in my last year at the school.


Livy: I think being Head of House allowed me to make my greatest contribution. I wanted to be the Head of House that any year could talk to.


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for all your
generous
involvement*

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Ian Ferris Sh 40-44
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Michael Firth W 74-78
Charlie Foreman K 76-80
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Ben and Sarah Habib M 79-84
David Hall C 58-63
David and Gale Harding W 72-76
John Harland M 65-70
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Brian Ip C 75-80
John Jackson Tu 43-47
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We are always delighted to
celebrate our support and
thank our donors for their
generous gifts. However, some
donors prefer anonymity and
their names are not recorded
in this publication.

‘What I’ve enjoyed most about Rugby is the challenge that each lesson brings and how my teachers always push me to go further.’ Arnold Foundation Pupil in the LXX



AMERICAN FRIENDS OF RUGBY SCHOOL

The American Friends of Rugby School continue to organise a busy social calendar which, this year, has included informal gatherings in New York and San Francisco and a private tour of Rembrandt’s First Masterpiece Exhibition at the Morgan Library. All are organised with the intention of bringing together Rugbeians and friends currently living or working in America and promote the work of the Arnold Foundation.

The Arnold Foundation Challenge will again invite contributions from American Friends in 2017, this year with a target of \$45,000, to chime with the 450th Anniversary theme. Engaging events are planned for the year, among them a visit from the Rugby School Choir and a sponsored bike ride of up to 450 miles.

To find out more about events and news for the American Friends of Rugby School please visit www.americanfriendsofrugbyschool.net



HONG KONG FRIENDS OF RUGBY SCHOOL

Hong Kong Friends of Rugby School continue to fund Arnold Foundation pupils from Hong Kong. They again organised a run and brunch to take place on the weekend of the Crick at Rugby. A dozen intrepid Rugbeians took part in the run, each receiving a CricHK singlet as a souvenir and a larger crowd gathered for brunch at the Café Deco on the Peak. They raised over HK\$50,000 for the Arnold Foundation.

The annual dinner, held on 25 November, again at Café Deco, was a fantastic way to end the year and hear the latest news from the School and the Arnold Foundation and the plans for the 450th Anniversary.

To find out more about events and news for the Hong Kong Friends of Rugby School please visit www.hongkongfriendsofrugbyschool.net



SCOTTISH FRIENDS OF RUGBY SCHOOL

The Scottish Friends of Rugby School gathered in February at the New Club in Edinburgh to speak with former Arnold Foundation pupils and the Head Master. They continue their involvement in the Arnold Foundation, with donations funding pupils from Scotland.

UNDER 30s

The Rugbeian Under 30s continue to run a programme of events aimed at promoting engagement, good will, understanding and strengthening the young Rugbeian network. They welcomed new faces at both their Shoreditch Studio Party in April and Summer Drinks event. Focus for next year is currently fixed upon the Rugby Estate Day in London on 28 April on Lamb’s Conduit Street; a celebration of Lawrence Sheriff’s bequest to the School in 1567.



EVENTS ROUND UP

Arnold Foundation Ambassadors started the year’s events, gathering at The Globe in Moorgate in the Spring to catch-up, swap stories and discuss their continued involvement in both the Arnold Foundation and Rugby School. They are a fantastic group, and those attending the City Reception in the Spring were delighted to hear from David Ejim-McCubbin (K 10-12) whose passion was infectious as he spoke eloquently about the advantages of a Rugby boarding education. The commitment of our Ambassadors to contribute through events and support for current pupils is tremendous.



On a warm Saturday in May a reunion lunch was held for the alumnae and former staff of Wroxall Abbey School in celebration of the launch of the Wroxall Abbey Bursary. It was particularly interesting to see photos and sketches brought along by Elizabeth Millman who attended the Laurels School, as Wroxall Abbey was previously known, when it was still located in Rugby.



A Midsummer Dinner Dance, organised by Rugby School Parents, was a lively evening and a wonderful chance for a fun gathering while raising money for the Arnold Foundation. A silent auction provided great entertainment, as participants sought either coveted prizes or just the opportunity to outbid their friends and fellow parents.



Arnold Foundation bursary awards are funded solely by the generosity of donors, and would not be possible without their commitment. Our annual Arnold Foundation lunch gives us the opportunity to say thank you in person, and for donors to meet both Ambassadors and current Arnold Foundation pupils.

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‘I am always welcomed to ask as many questions as I want, the atmosphere is great in lessons.’ Arnold Foundation Pupil in the D Block



‘If anything I feel like my Rugby School experiences so far have made my life more efficient, productive, busy and generally independent.’

Arnold Foundation Pupil in the D Block

How to give

Donations of all sizes make a real difference to the work of the Arnold Foundation. It is really easy to get involved and there are many options. The Arnold Foundation for Rugby School is a registered charity (1095856) and all gifts can be made tax effectively.

- Donate online at www.thearnoldfoundation.net.
- Our donor form is available to download from the website, or call us and we will put a copy in the post.
- Set up a regular gift and join the 1567 Regular Giving group. Regular gifts are incredibly important as they allow us to plan for the future of the Arnold Foundation.
- Make a donation from your debit or credit card by calling the Development Office.
- Make a gift of shares.
- Join the Charles Shorto Society by including the Arnold Foundation for Rugby School in your Will. See more about our exciting ambition for the 450th Anniversary in the enclosed newsletter.

If you are overseas please call the Development Team or visit the website to find out more about:

- Making a gift from Europe via Transnational Giving Europe.
- Donating to the American Friends of Rugby School for their Arnold Foundation Challenge.
- Supporting Arnold Foundation pupils from Hong Kong and China by making a gift to the Hong Kong Friends of Rugby School Limited.

If you have any questions about the Arnold Foundation or making a gift, please call us on 01788 556139.

The latest news can be found on our website, www.thearnoldfoundation.net. Don't forget to 'like' the Facebook page and follow us on Twitter, @FloreatRugbeia.

To unsubscribe from this publication please contact the Development Office.

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